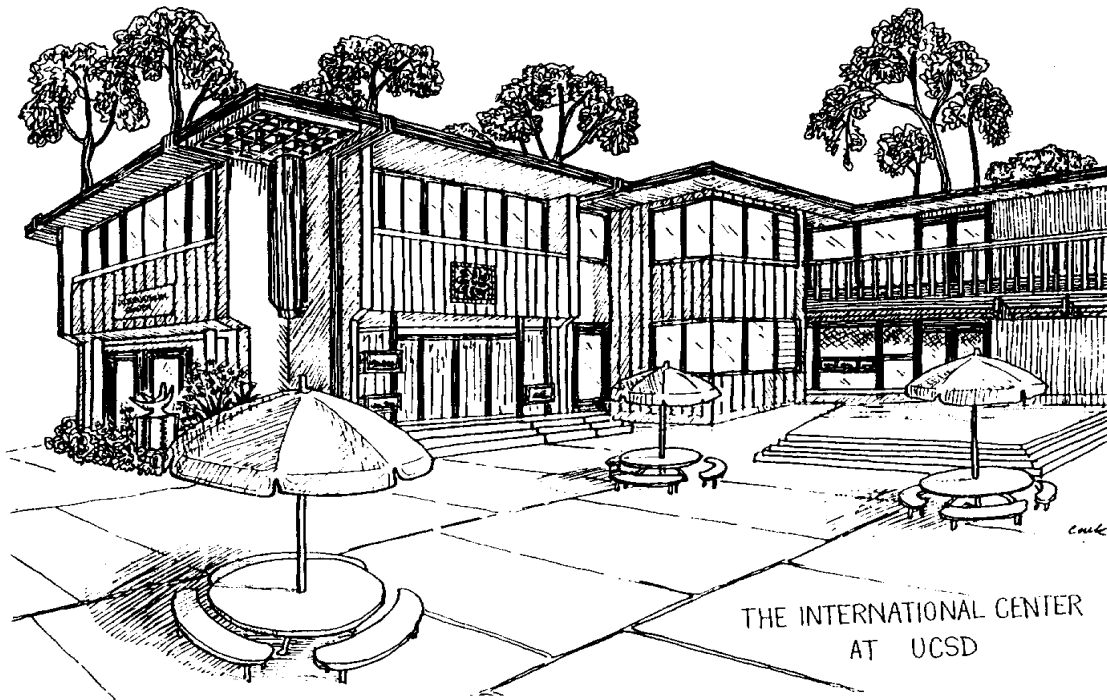


# International Center University of California, San Diego

## 2001-2002 Annual Report



THE INTERNATIONAL CENTER  
AT UCSD

**UCSD International Center**  
9500 Gilman Drive  
La Jolla, CA 92093-0018  
858-534-3730

Website:  
<http://www.ucsd.edu/icenter/>

## 2002-2003 INTERNATIONAL CENTER CONTACTS

### FACULTY

#### Faculty Directors of Programs Abroad

Professor David Mares, Political Science	534-4205	dmares@ucsd.edu
Professor Ramon Piñon, Biology	534-0705	rpinon@ucsd.edu
Professor Vincente Rafael, Comm.	534-0968	vrafael@ucsd.edu
Professor Pasquale Verdicchio, Literature	534-5794	pverdicchio@ucsd.edu

#### Chair, Academic Senate Committee on International Education

Prof. Douglass MacDougall, Geosci Resch.	534-3294	jdmacdougall@ucsd.edu
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### STAFF

<http://ucsd.edu/icenter/>

#### Dean/Director

Mary Dhooge	534-0685	mdhooge@ucsd.edu
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#### Facility Reservations/Business Office

Alane Reardon, Business/Facility Coordinator	534-6442	areardon@ucsd.edu
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#### Information Management

John Schnabel, Data/Web Developer	534-7511	jschnabel@ucsd.edu
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#### Programs Abroad Office

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#### Programs Abroad Library

534-1129

#### International Student/Scholar Office

534-3730

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Carol Robertson, Int'l Student/Scholar Advisor		cerobertson@ucsd.edu
Doug Broadhurst, International Student Advisor		dbroadhurst@ucsd.edu
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#### Outreach, Volunteers and Tutor Program

Jane Reeder, Outreach&Volunteer Coord	534-0603	jreeder@ucsd.edu
Hilda Wynans, International Café Coord.	534-3730	hwynans@ucsd.edu

### VOLUNTEERS

#### Friends Office and Resale Shop

Carol Smith, President	534-1124	E-mail: icfriends@ucsd.edu
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#### UCSD Oceanids Pavilion

Judy Vacquir, President	534-3730	<a href="http://www.ucsd.edu/oceanids/">http://www.ucsd.edu/oceanids/</a>
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E-mail: oceanids@ucsd.edu

### OTHER INTERNATIONAL CONTACTS

#### International House, Residential Facility (Pepper Canyon)

534-2261

<http://hds.ucsd.edu/ihouse/>  
E-mail: ihouse@ucsd.edu

#### English Language Program (UCSD Extension)

534-8563

<http://extension.ucsd.edu/elp/>

#### International Admissions

Graduates	534-3555
Undergraduates	534-0666

<http://www-ogsr.ucsd.edu/>  
<http://admissions.ucsd.edu/>

## 2001-2002 INTERNATIONAL CENTER HIGHLIGHTS

### PROGRAMS ABROAD

- **UCSD now ranks 2nd nationally**, based on **participation in full academic year study abroad programs**.
- **UCSD sent 928 students abroad during 2001-2002**, maintaining a significant lead among UC campuses.
- **UCSD programs abroad participation has increased by over 1004% in 16 years.**  
**1984-85: 84** abroad                      **2001-02: 928** abroad                      **2002-03 projection: 1025** abroad
- **\$453,490 in study abroad scholarships** was provided for UCSD students during 2001-2002.
- **Approximately 75 UCSD students, and 40 UCSD alumni and staff visited China in a multi-university delegation** sponsored by **Legends of China**. This educational opportunity will be offered again in July, 2003.

### INTERNATIONAL STUDENTS AND SCHOLARS

- A total of **4489 nonimmigrant international students and scholars** were at UCSD during 2001-02, including **1255 UCSD degree students, 1878 international "scholars,"** and **1356** enrolled at University Extension.
- **UCSD is ranked 5<sup>th</sup>** among U.S. research institutions, **based on our international scholar population of 1878.** International "scholars" are academic researchers and faculty from abroad.
- The number of **international scholars hosted by UCSD** has **increased by over 270% in 15 years.**

### FRIENDS OF THE INTERNATIONAL CENTER, VOLUNTEER SUPPORT, AND DONATIONS

- **Community groups**, including Friends of the International Center, **contributed \$39,343** to UCSD. Additionally, volunteer groups sponsoring weekly **International Cafés** contributed **\$6,472**.
- **1208 volunteers** at the International Center **contributed over 46,431 person-hours** of time to UCSD.  
**Examples**, of "person hours" volunteered at the International Center:
  - **English Language Tutors** volunteered **22,000 hours**
  - **Host Families** volunteered **7,776 hours** to welcome new international arrivals.
  - **Weekly Coffee Hour volunteers** donated **5,250 hours** of hospitality
  - **Friends Resale Shop volunteers** donated **3,600 hours** and **raised \$18,300** for scholarships
  - **Friends Board Members** volunteered a minimum of **3,263 hours**

### INTERNATIONAL CENTER FACILITY AND ACTIVITIES

- **Over 1,092 events were held at the International Center. Primary users were student organizations.**
- **8625** students, scholars and community members attended **International Café lunches** at the Center.

### POLICY AND SUPPORT OF INTERNATIONAL EDUCATION

- The **UCSD Academic Senate Committee on International Education** endorsed a strong and comprehensive **international education mission/vision statement** for our campus. (See page 32 of this report.)
- The **California State Assembly and Senate passed** Assembly Bill 1342, strongly **endorsing international education** as a critical component of higher education in California. This bill was **signed by the Governor on September 11, 2002.**

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# International Center

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## MISSION STATEMENT

The International Center's mission is to promote and support international exchange and education.

- To provide the UCSD community with experiences that foster global perspectives, cross-cultural competence, and appreciation for diversity.
- To support UCSD international students, scholars, and study abroad participants with services that enhance the quality of their intercultural experience and contribute to their academic success.
- To facilitate UCSD's participation in global scholarship and international educational exchange.

## INTERNATIONAL CENTER GOALS

- To inspire an appreciation of differences among cultures by providing opportunities for all segments of the campus community to participate in international education and intercultural exchange.
- To facilitate campus and community volunteerism in support of international educational exchange activities.
- To provide outreach and advising which enables increasing numbers of students, representing all academic majors and the full diversity of our campus, to enrich their studies with education abroad.
- To meet the special needs of international students, faculty, and researchers, integrating them into campus life, so as to maximize reciprocal benefits from their participation in the UCSD community.
- To facilitate re-entry of study abroad returnees, ensuring personal reintegration and maximum sharing of their international education experiences with the UCSD community.
- To support growth and development of UCSD International House, in order to increase on campus intercultural exchange and understanding between international and U.S. students and scholars, including both residents and non-residents.

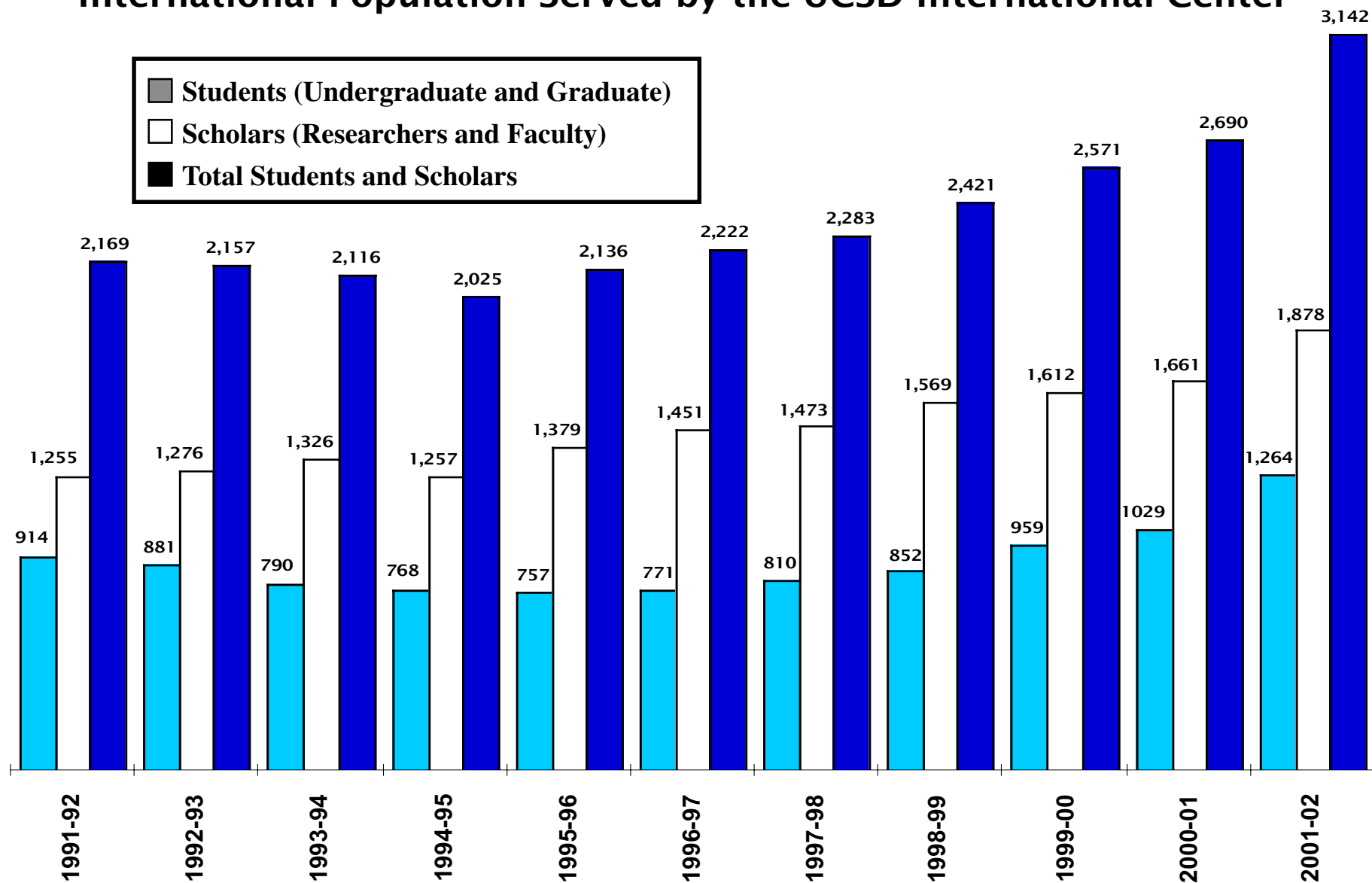
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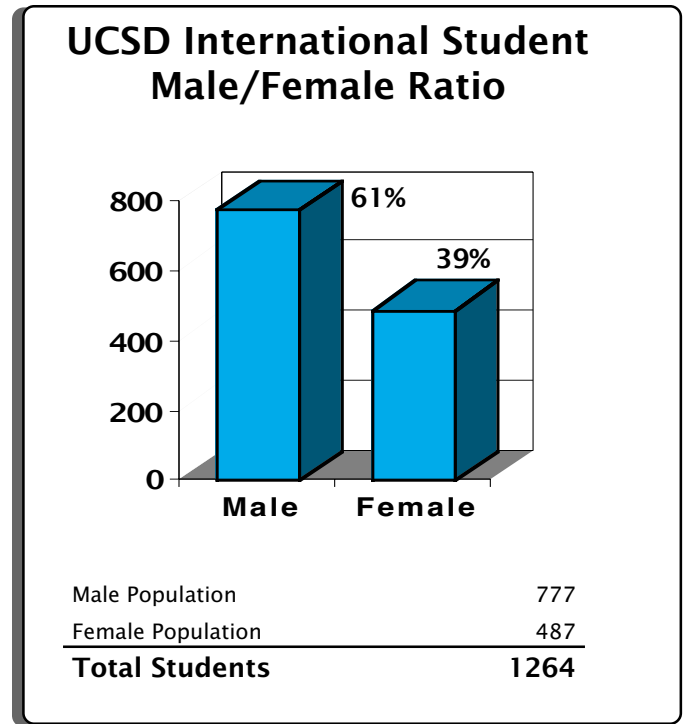
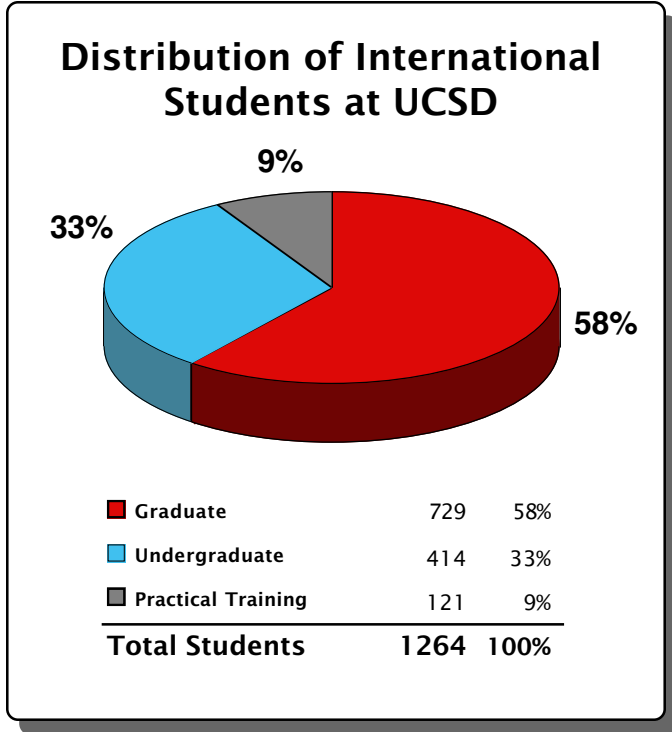
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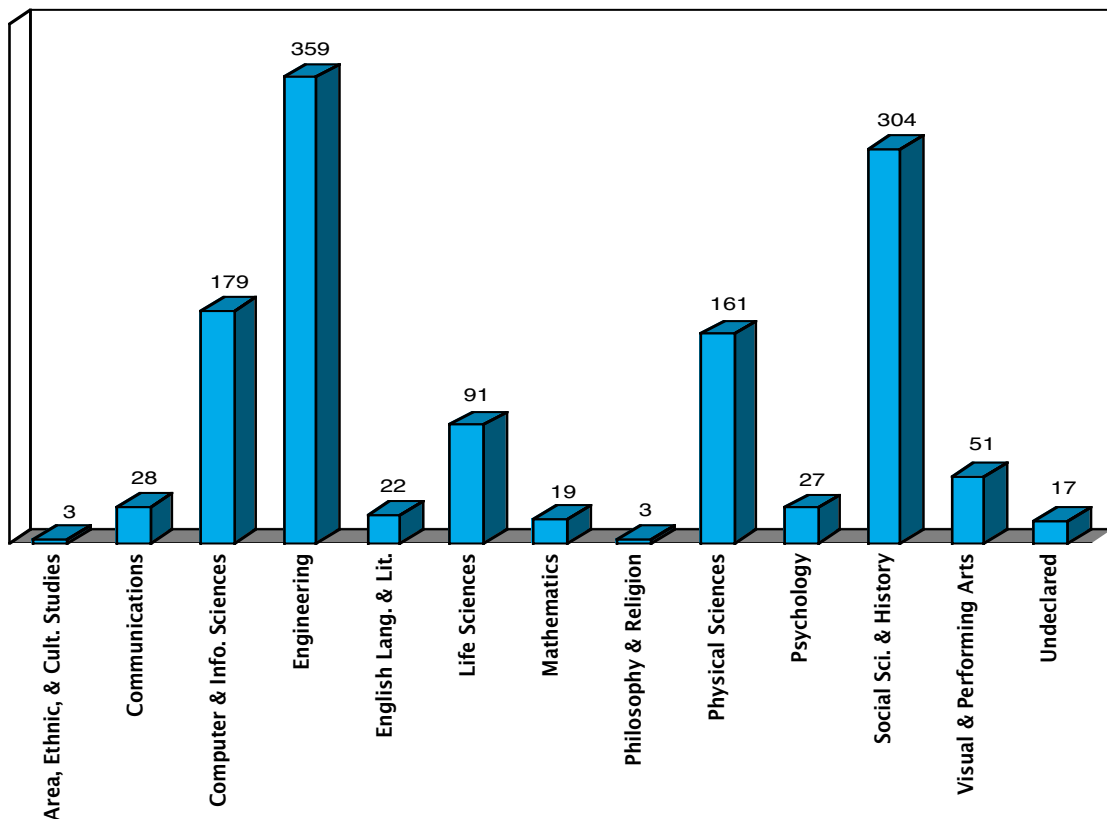
# International Population Served by the UCSD International Center



# Distribution of International STUDENTS\* (Undergraduate & Graduate Students)



## Distribution of International Students at UCSD by Academic Area (categories set by the Institute of International Education)










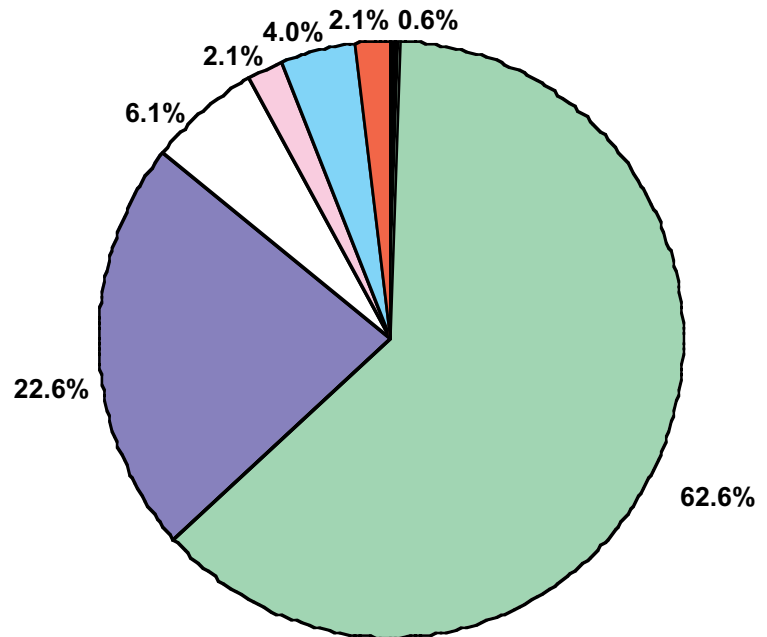
\* Does not include University Extension short term English Language Program students

† "Practical Training" students are undergraduate and graduate students granted permission to obtain work experience after graduation in areas directly related to their academic studies.



# Geographic Origin of International STUDENTS\* (Undergraduate & Graduate Students) 2001-02

AREA	NUMBER	%
 Africa	8	0.6%
 Asia	791	62.6%
 Europe	286	22.6%
 Latin America	77	6.1%
 Middle East	26	2.1%
 North America	50	4.0%
 Oceania	26	2.1%
<b>TOTAL</b>	<b>1264</b>	<b>100%</b>



## UCSD Countries Most Represented by International Students\* 2001-02

Country	% of Total
1. China	20.6%
2. Korea	9.2%
3. Japan	8.5%
4. India	8.0%
5. Taiwan	7.0%
6. Hong Kong	4.4%
7. Canada	4.0%
8. Germany	3.2%
8. United Kingdom	3.2%
10. Italy	2.8%

## Nationally Countries Most Represented by International Students 2001-02

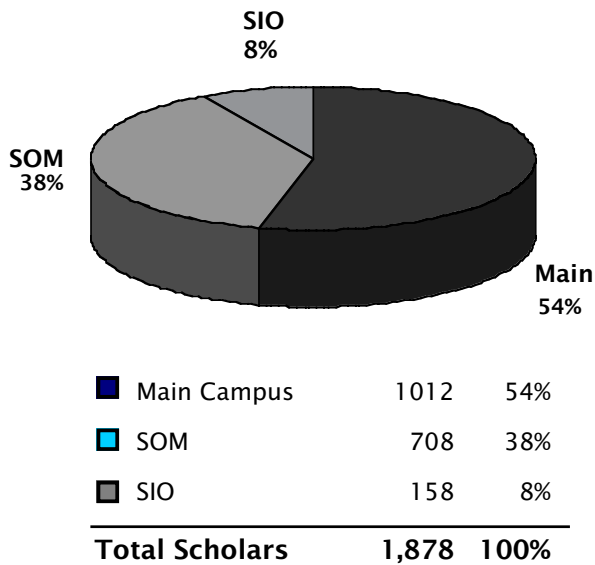
Country	% of Total
1. India	11.5%
2. China	10.8%
3. Korea	8.4%
4. Japan	8.0%
5. Taiwan	5.0%
6. Canada	4.6%
7. Mexico	2.1%
8. Turkey	2.1%
9. Indonesia	2.0%
10. Thailand	2.0%

*"Open Doors 2002", Institute of International Education*

\* Does not include University Extension short term English Language Program students

# Distribution of International SCHOLARS (Researchers & Faculty)

## Distribution of International Scholars at UCSD



## U.S. Institutions with the Most International Scholars, 2001-2002\*

1. Harvard University
2. University of California, Los Angeles
3. University of California, Berkeley
4. Stanford University
- 5. University of California, San Diego**
6. University of Pennsylvania
7. Massachusetts Institute of Technology
8. University of Illinois, Urbana-Champaign
9. Columbia University
10. University of California, San Francisco

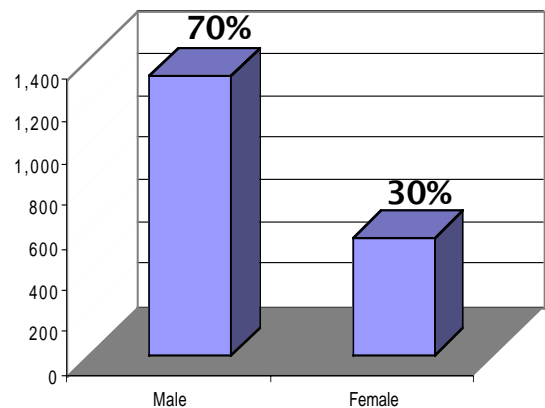
\* "Open Doors 2002", Institute of International Education

## Leading Fields of Specialization 2001-02 International Scholars

Field	UCSD	Nationally*
Health Sciences	37%	27%
Life Sciences	17%	15%
Physical Sciences	17%	14%
Social Sciences	13%	5%
Engineering	12%	11%








\* "Open Doors 2002", Institute of International Education

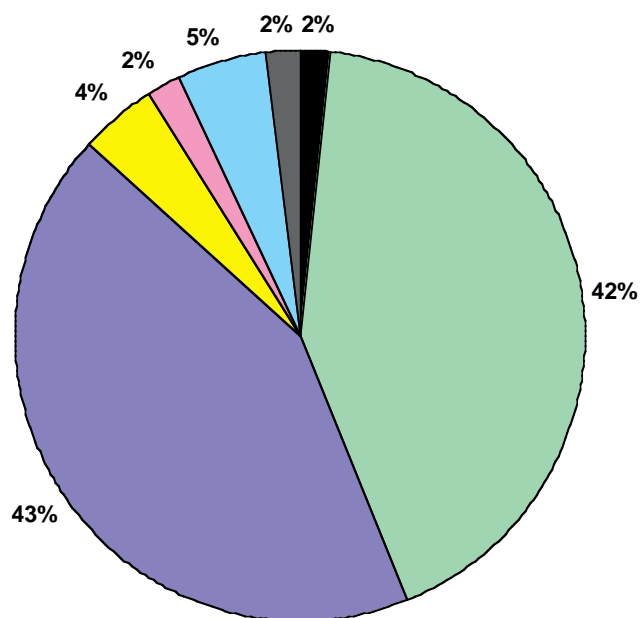
## UCSD International Scholars Male/Female Ratio



Male Population	1,323
Female Population	555
<b>Total Scholars</b>	<b>1,878</b>

# Geographic Origin of International SCHOLARS (Researchers & Faculty) 2001-02

AREA	NUMBER	%
 Africa	29	2%
 Asia	797	42%
 Europe	799	43%
 Latin America	84	4%
 Middle East	37	2%
 North America	97	5%
 Oceania	35	2%
<b>TOTAL</b>	<b>1,878</b>	<b>100%</b>



## UCSD Countries Most Represented by International Scholars 2001-02

Country	% of Total
1. China	14.5%
2. Japan	10.9%
3. Korea	8.9%
4. Germany	8.8%
5. France	5.4%
6. Italy	4.3%
7. India	4.0%
8. United Kingdom	3.4%
9. Canada	3.2%
10. Spain	3.1%

## Nationally Countries Most Represented by International Scholars 2001-02

Country	% of Total
1. China	18.2%
2. Korea	8.2%
3. India	7.3%
4. Japan	6.7%
5. Germany	5.8%
6. Canada	4.5%
7. United Kingdom	3.9%
8. Russia	3.6%
9. France	3.5%
10. Italy	2.6%

*"Open Doors 2002", Institute of International Education*

## UCSD Nonimmigrant Students and Scholars Served by the International Center 2001-2002

Total	Country of Citizenship	Under-graduate	Graduate	Practical Training*	Scholars†	ELP**
1	Algeria				1	
38	Argentina	1	8	1	21	7
45	Australia	10	8	1	26	
32	Austria	2	3		25	2
3	Bangladesh		1		2	
1	Barbados	1				
1	Belarus		1			
23	Belgium		1		15	7
1	Bolivia					1
1	Bosnia				1	
154	Brazil	8	13	1	34	98
1	British Virgin Islands	1				
5	Bulgaria		1		4	
2	Burma (Myanmar)	1			1	
2	Cambodia	1				1
117	Canada	8	38	4	63	4
19	Chile	1	2		8	8
541	China	35	198	27	272	9
12	Colombia		6		5	1
1	Congo				1	
3	Costa Rica	2				1
7	Croatia		2		3	2
8	Cuba				8	
4	Cyprus	2	1	1		
4	Czech Republic				4	
38	Denmark	5	1	2	30	
16	Egypt	1	2		13	
2	Eritrea				2	
2	Estonia				2	
2	Ethiopia	1	1			
11	Finland		2		9	
144	France	10	8	4	102	20
224	Germany	20	18	3	166	17
1	Ghana				1	
12	Greece		5		7	
62	Hong Kong	42	6	7	4	3
10	Hungary		3	1	4	2
177	India	14	81	6	76	
29	Indonesia	19	3	2	2	3
16	Iran	2	6		6	2
11	Ireland		1		10	
35	Israel	2	7		26	
260	Italy	12	19	5	80	144
1	Jamaica		1			
745	Japan	44	47	17	205	432
2	Jordan				2	
1	Kazakhstan					1
1	Kenya	1				
589	Korea	44	59	13	167	306
4	Kuwait		1			3

## UCSD Nonimmigrant Students and Scholars Served by the International Center 2001-2002

Total	Country of Citizenship	Under-graduate	Graduate	Practical Training*	Scholars†	ELP**
3	Lebanon			1	2	
1	Lithuania				1	
2	Luxembourg		1		1	
2	Macao	1		1		
4	Macedonia				4	
1	Malawi				1	
7	Malaysia	4	1	1	1	
79	Mexico	6	17	2	36	18
5	Morocco	1			4	
2	Nepal		1		1	
58	Netherlands	5	6		46	1
16	New Zealand	1	4	2	9	
23	Norway	1	1		21	
2	Pakistan	2				
2	Paraguay	1				1
7	Peru	2	1		3	1
8	Philippines	1	1		6	
19	Poland	1			15	3
10	Portugal		3	1	6	
14	Romania		6	1	7	
55	Russia		15	4	35	1
9	Saudi Arabia					9
1	Serbia		1			
16	Singapore	4	6	2	4	
1	Slovakia				1	
4	Slovenia		1		2	1
7	South Africa				7	
101	Spain		15	3	59	24
5	Sri Lanka	1	1		3	
45	Sweden	3	3	2	32	5
145	Switzerland	2	2	1	30	110
2	Syria	1		1		
173	Taiwan	40	41	7	30	55
37	Thailand	3	11	1	15	7
1	Tunisia	1				
72	Turkey	4	21	4	8	35
14	Ukraine	1	2	1	8	2
2	United Arab Emirates	1				1
103	United Kingdom	33	7		63	
1	Uruguay				1	
1	Uzbekistan		1			
14	Venezuela		2		4	8
4	Vietnam	3			1	
10	Yugoslavia, Fed Rep of	1	4	1	4	
<b>4489</b>	<b>Totals</b>	<b>414</b>	<b>729</b>	<b>112</b>	<b>1878</b>	<b>1356</b>

\* Practical Training students are undergraduate and graduate students obtaining work experience after graduation in areas directly related to their academic studies.

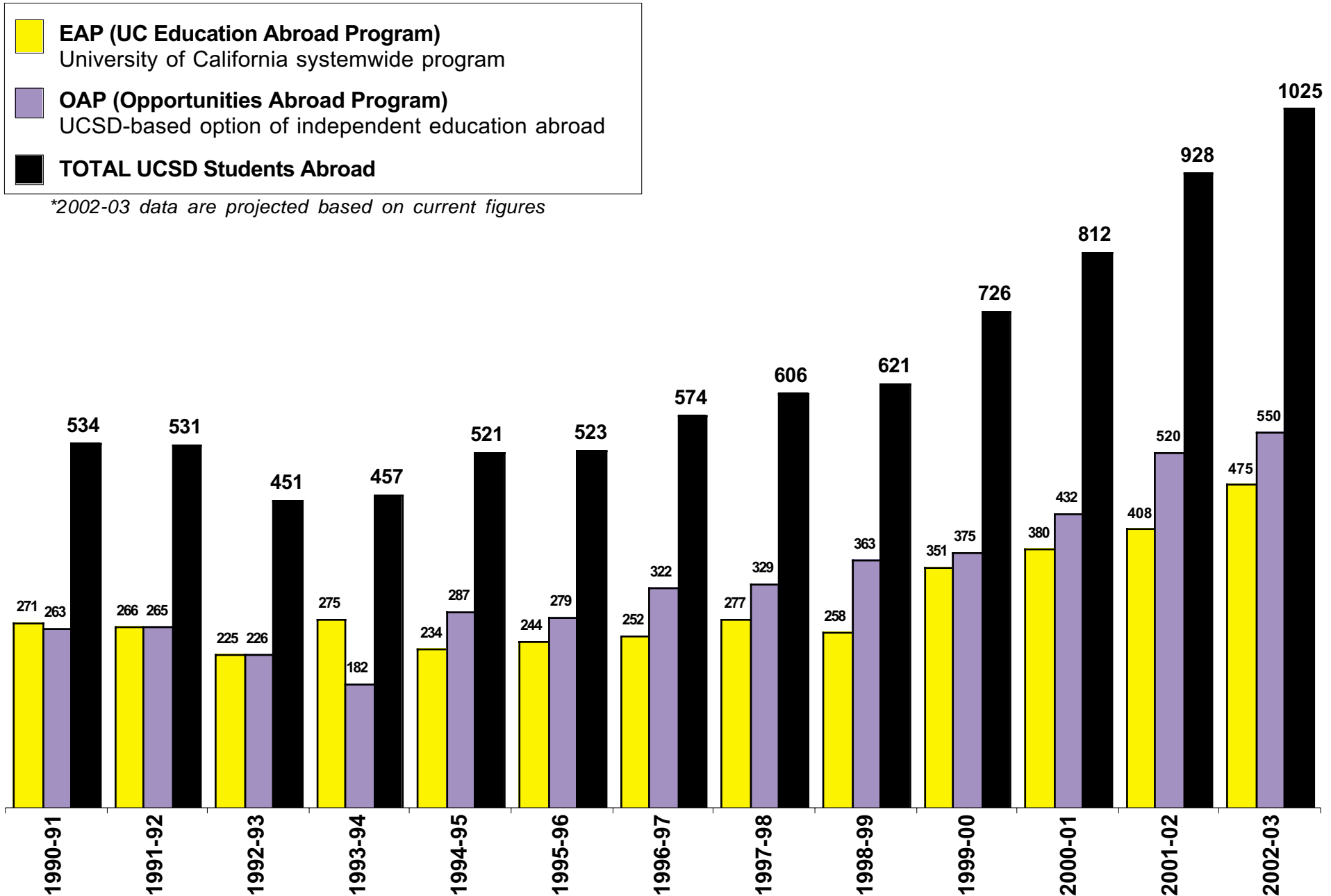
\*\* ELP students are registered through the UNEX English Language Program.

† Scholars include foreign researchers and faculty.

2001-2002  
UCSD PROGRAMS ABROAD STATISTICS

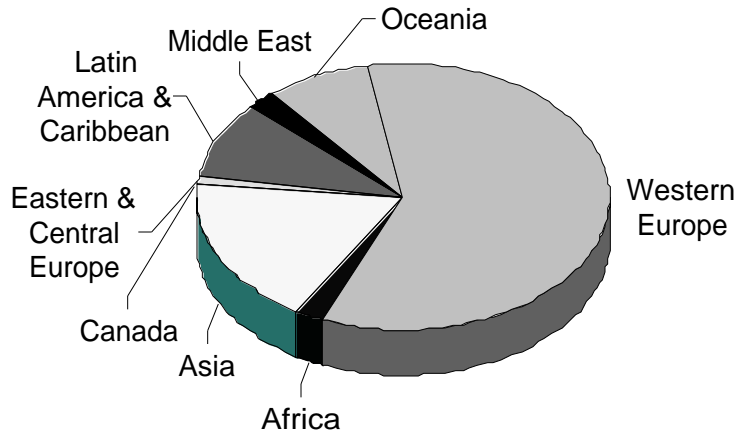
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# Growth of UCSD Programs Abroad Participation from 1990 to 2003



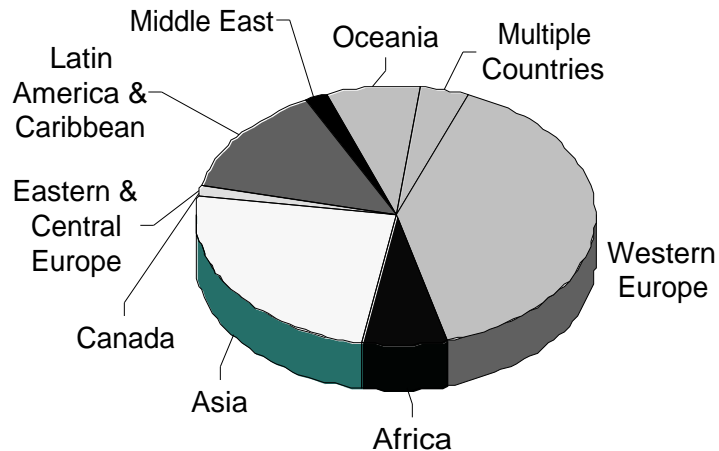
# UCSD Study Abroad Participation by World Area 2001-02

## Education Abroad Program (EAP)



Education Abroad Program		
Region	# Participants	%
Africa	9	2.2
Asia	73	17.9
Canada	1	0.2
Eastern & Central Europe	3	0.7
Latin America & Caribbean	37	9.1
Middle East	11	2.7
Oceania	33	8.1
Multiple Countries	0	0.0
Western Europe	241	59.1
<b>TOTAL</b>	<b>408</b>	<b>100.0</b>

## Opportunities Abroad Program (OAP)



Opportunities Abroad Program		
Region	# Participants	%
Africa	36	6.9
Asia	128	24.6
Canada	0	0.0
Eastern & Central Europe	8	1.5
Latin America & Caribbean	71	13.7
Middle East	10	1.9
Oceania	39	7.5
Multiple Countries	20	3.9
Western Europe	208	40.0
<b>TOTAL</b>	<b>520</b>	<b>100.0</b>



2001-02 Programs Abroad Participation by Country							
Country	EAP	OAP	Total	Country	EAP	OAP	Total
Argentina		5	5	Malawi		3	3
Armenia		2	2	Mauritania		2	2
Australia	25	31	56	Mexico	10	13	23
Barbados	2	0	2	Micronesia		1	1
Benin		3	3	Morocco		1	1
Bolivia		1	1	Mozambique		3	3
Brazil	1	6	7	Namibia		1	1
Cameroon		5	5	Nepal		1	1
Canada	1	0	1	Netherlands	14	3	17
Chile	6	6	12	New Zealand	8	5	13
China	15	75	90	Nicaragua		5	5
Colombia		2	2	Paraguay		2	2
Costa Rica	18	13	31	Peru		2	2
Cuba		4	4	Philippines	0	1	1
Denmark	4	1	5	Puerto Rico		2	2
Dominican Republic		1	1	Romania		1	1
Ecuador		2	2	Russia	2	0	2
Egypt	1	1	2	Samoa		1	1
France	29	22	51	Singapore	5	0	5
Germany	6	4	10	Slovakia		1	1
Ghana	5	3	8	South Africa	4	3	7
Greece		3	3	Spain	77	83	160
Guatemala		5	5	Sweden	7	0	7
Guinea		1	1	Taiwan	5	2	7
Hong Kong (S.A.R.)	13	1	14	Tanzania		4	4
Hungary	1	0	1	Thailand		2	2
India	1	0	1	Togo		2	2
Ireland	2	3	5	Turkey	1	0	1
Israel	9	1	10	Ukraine		2	2
Italy	49	26	75	United Arab Emirates		1	1
Japan	15	47	62	United Kingdom	53	63	116
Kazakhstan		2	2	Venezuela		2	2
Kenya		3	3	Vietnam	0	0	0
Kiribati		1	1	Zimbabwe		1	1
Korea	19	4	23	Multiple Countries		20	20
Madagascar		2	2	<b>TOTAL</b>	<b>408</b>	<b>520</b>	<b>928</b>
Lesotho		1	1				

Notes: • Blanks indicate countries not available through EAP.

• OAP includes study, work, teaching and volunteer programs.

Participation by Program Length			
2001-02	Long-term	Short-term	TOTAL
UC Education Abroad Program	211	197	408
UCSD Opportunities Abroad Program	141	379	520
<b>TOTAL</b>	<b>352</b>	<b>576</b>	<b>928</b>

Notes: • "Long-term" is an academic year or more.

• "Short-term" is less than an academic year.

# 2001-02 Academic Majors and Minors Represented Among UCSD Students Abroad

MAJOR	Number Abroad by Major	Percent of Total Abroad	UCSD Upper Division Majors	Percent of Major Abroad
AMES	9	1%	128	7%
Anthropology	21	2%	125	17%
Bioengineering	15	2%	307	5%
Biology	152	16%	1891	8%
Chemistry & Biochem	39	4%	320	12%
Cognitive Science	15	2%	246	6%
Communication	64	7%	531	12%
CSE	9	1%	710	1%
Economics	93	10%	1064	9%
ECE	14	2%	690	2%
Ethnic Studies	9	1%	44	20%
History	31	3%	182	17%
Human Development	60	6%	456	13%
Individual Major	4	0%	4	100%
Linguistics	14	2%	53	26%
Lit: Composite	7	1%	9	78%
Lit: English	9	1%	94	10%
Lit: French	2	0%	6	33%
Lit: German	0	0%	1	0%
Lit: Russian	1	0%	1	100%
Lit: Spanish	8	1%	30	27%
Lit: World	13	1%	51	25%
Lit: Writing	20	2%	117	17%
Mathematics	15	2%	295	5%
Music	3	0%	87	3%
Philosophy	5	1%	51	10%
Physics	2	0%	78	3%
Political Science	98	11%	634	15%
Psychology	51	5%	663	8%
Sociology	32	3%	200	16%
Theatre/Dance	12	1%	93	13%
Visual Arts	39	4%	497	8%
<b>Interdiscip. Majors</b>				
Chinese Studies	4	0%	15	27%
Classical Studies	1	0%	4	25%
Earth Sciences	4	0%	22	18%
Envir. Systems	7	1%	32	22%
Italian Studies	2	0%	3	67%
Japanese Studies	5	1%	15	33%
Judaic Studies	1	0%	5	20%
Latin Amer. Studies	10	1%	13	77%
Religious Studies	1	0%	24	4%
Urban Studies	5	1%	62	8%
Women's Studies	1	0%	1	100%
Undecided	8	1%	54	15%
Unknown/Grad	13	1%	n/a	unknown
<b>Totals:</b>	<b>928</b>	<b>100%</b>	<b>9908</b>	<b>9%</b>

## NOTES: Regarding MAJORS

1. Majors in this chart are self-reported by participants prior to departure.
2. UCSD majors not represented by 2001-2002 study abroad participants are not included in this chart.

## NOTES: Regarding MINORS

1. The following chart includes a selected list of minors commonly represented among study abroad participants.
2. Students often complete requirements for a minor in these fields while abroad.

MINOR	Number Abroad by Minor
African Studies	4
Chinese Studies	12
Ethnic Studies	2
Italian Studies	8
Japanese Studies	8
Judaic Studies	0
Latin Amer. Studies	9
Lit: English	9
Lit: French	16
Lit: German	4
Lit: Italian	4
Lit: Spanish	57

## 2001-02 Programs Abroad Participation by College and Level

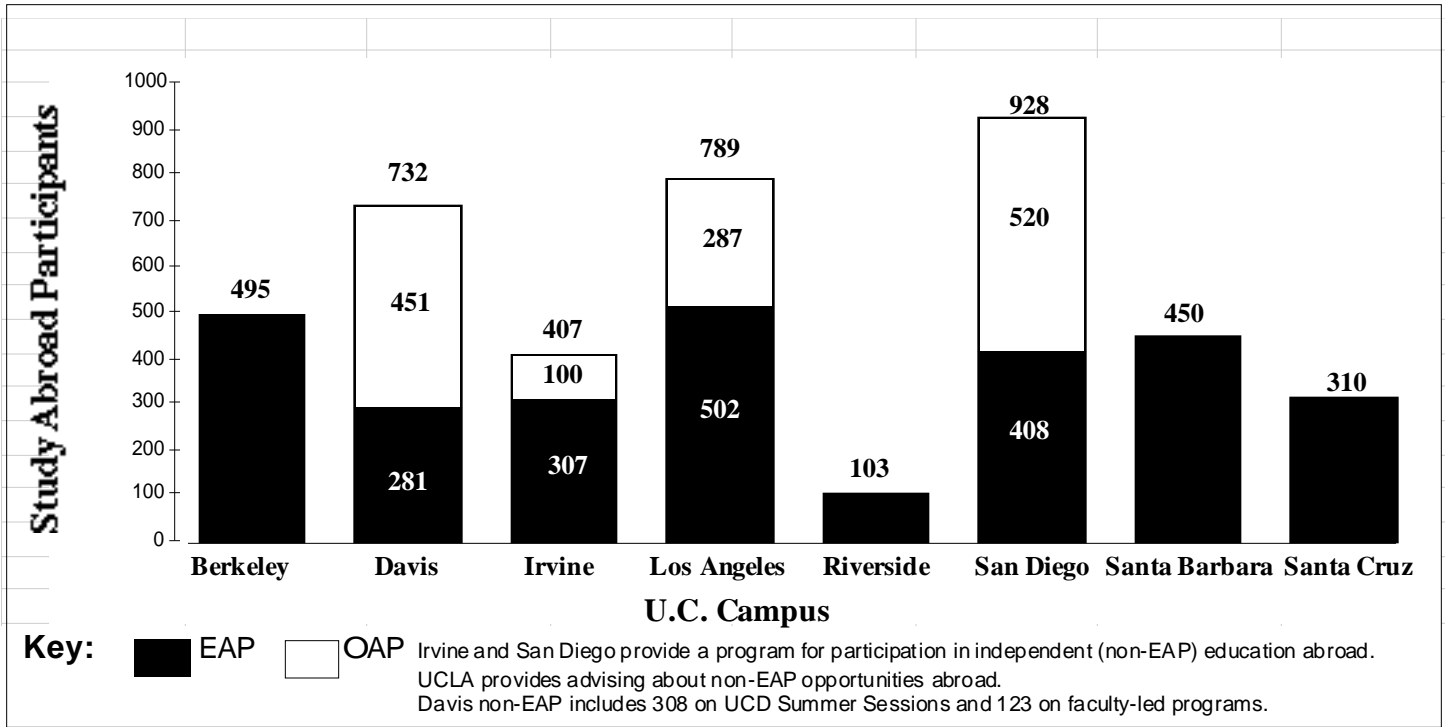
UCSD Students Abroad			Total Abroad	EAP Reciprocal Exchange Students AT UCSD
College/Level	EAP	OAP		
Revelle College	53	81	134	41
Muir College	97	124	221	18
Marshall College	69	75	144	19
Warren College	74	65	139	18
Roosevelt College	113	126	239	48
Grad students	2	45	47	5
- IR/PS	2	3	5	5
-other grad	0	42	42	
Other or not specified	n/a	4	4	0
<b>TOTAL</b>	<b>408</b>	<b>520</b>	<b>928</b>	<b>149</b>

## Participation by Program Type

Program Type	EAP	OAP	Total
Study	408	296	704
Internship	--	24	24
Field Study	0	40	40
<b>Sub Total: Academic/Study Programs</b>	<b>408</b>	<b>360</b>	<b>768</b>
Educational Travel Programs	--	66	66
Volunteer	--	49	49
Teaching	--	34	34
Other Work	--	11	11
<b>Sub Total: Non-Study Programs</b>	<b>--</b>	<b>160</b>	<b>160</b>
<b>TOTAL</b>	<b>408</b>	<b>520</b>	<b>928</b>

Note: "--" option is used for programs not offered through EAP.

## 2001-2002 Study Abroad Program Participation by UC Campus



### Total Study Abroad Program Participation as a Percentage of Degrees Conferred (Undergraduate & Graduate)

	UCSD	UCB	UCD	UCI	UCLA	UCR	UCSB	UCSC
Participants in All Programs Abroad	928	495	732	407	789	103	450	310
2001-2002 Degrees Conferred	4,873	9,289	6,129	4,813	10,425	2,646	5,418	3,210
Programs Abroad as % of Degrees Conferred	19.04%	5.33%	11.94%	8.46%	7.57%	3.89%	8.31%	9.66%

### UC Education Abroad Program (EAP) Participation as a Percentage of Degrees Conferred (Undergraduate & Graduate)

	UCSD	UCB	UCD	UCI	UCLA	UCR	UCSB	UCSC	ALL
UC Education Abroad Participants (only)	408	495	281	307	502	103	450	310	2,856
2001-2002 Degrees Conferred	4,873	9,289	6,129	4,813	10,425	2,646	5,418	3,210	46,803
EAP as % of Campus Degrees Conferred	8.37%	5.33%	4.58%	6.38%	4.82%	3.89%	8.31%	9.66%	6.10%

### UC Education Abroad Program (EAP) Enrollment as a Percentage of Total EAP Participation

	UCSD	UCB	UCD	UCI	UCLA	UCR	UCSB	UCSC	ALL
Ranking by Campus	4	2	7	6	1	8	3	5	
Percent of Total EAP	14.3%	17.3%	9.8%	10.7%	17.8%	3.6%	15.7%	10.8%	100%

2001-2002  
COMMUNITY AND VOLUNTEER SUPPORT  
FOR THE INTERNATIONAL CENTER

2001-2002 Volunteers at the International Center	22
Financial Support Received from Friends of the International Center, and UCSD Oceanids	23
Scholarships Provided for International Education During 2001-2002	24
International Café Sponsors, Academic Year 2001-2002	25-26

## 2001-2002 VOLUNTEERS AT THE INTERNATIONAL CENTER

### VOLUNTEER PROJECTS, COMMITTEES, AND BOARDS

<b>American-English-in-Action Trained Volunteer Tutors</b> (Tutored 220 International Students and Scholars)	197
<b>Host Families in Host Family Program</b> (Hosted 108 International Students and Scholars)	64
<b>"International Partners" (Student) Volunteers</b>	100
<b>"International Cafe" Hosts</b> (Rotating volunteers)	285
<b>Weekly "International Cafe" Assistant Chefs</b>	17
<b>Orientation Advisors for New International Students/Scholars</b>	31
<b>Wednesday Coffee Volunteers</b> (Friends, Oceanids, People-to-People)	35
<b>Oceanid's People-to-People volunteers</b>	15
<b>Leaders: Child-free Group, Play Group, Tutor and Crafts Classes</b>	14
<b>Ethnic Lunch Volunteer Chefs and Assistants</b>	30
<b>Cooking Class Volunteer Teachers</b>	14
<b>OCEANIDS' Kitchen / Baby Furniture Exchange Volunteers</b>	6
<b>Orientation Dinner Hosts and Assistants</b>	30
<b>Friends' Resale Shop Volunteers</b>	24
<b>"Quest" Study Abroad Fair Volunteers</b>	65
<b>Returnee Volunteers: Selection Interviews and Orientations</b>	176
<b>EAP Reciprocal Exchange Student Volunteers</b>	37
<b>Board Members of the Friends of the International Center</b>	35
<b>International Co-op Nursery School Board Members</b>	10
<b>Friends Scholarship Committee Members</b>	<u>17</u>
<b>TOTAL ACTIVE VOLUNTEERS</b>	<b>1,202</b>

### SUPPORT ORGANIZATION MEMBERSHIP

<b>Friends of the International Center dues paying members</b>	351
<b>UCSD Oceanids dues paying members</b>	<u>366</u>
<b>SUPPORT ORGANIZATION MEMBERS</b>	<b>717</b>

## **FINANCIAL SUPPORT RECEIVED FROM COMMUNITY ORGANIZATIONS**

### **FRIENDS OF THE INTERNATIONAL CENTER**

Friends International Graduate Student Scholarships	\$9,000
Friends Study Abroad Scholarships	11,000
Friends' Annual Dinner for Volunteer Awards and Scholarship Recipients	1,185
New Patio Landscaping Fully Covered by Friends	598
Holiday Programs	838
Volunteer Recognition - Friends Resale Shop Volunteers	248
Armchair Traveler Programs for members and guests	200
International Student Orientation dinner	250
Programs Abroad Returnee Welcome Reception	250
Wednesday Coffee Hours for International Spouses	650
Parking permits for Friends volunteers	7,560
Friends' donation to International Club Programs	350
Friends' sponsorship of an International Cafe	150
Reference Books for Friends' Tutor Library	424
Tutor Volunteer Recognition Reception and Handbook	400
Gift from George and Betty Shor via Friends for International Center Kitchen	1,000
Gift from Frederick and Clara Wall via Friends for Scholarships	<u>2,000</u>
<b>Friends' Subtotal</b>	<b>\$36,103</b>

### **UCSD OCEANIDS**

Oceanids' sponsorship of an International Cafe	150
Parking permits for Oceanids volunteers	2,940
Oceanids' "People-to-People" International Cafe sponsorship	<u>150</u>
<b>Oceanids' Subtotal</b>	<b>\$3,240</b>

**TOTAL COMMUNITY FINANCIAL CONTRIBUTION: \$39,343**

## SCHOLARSHIP FUNDS PROVIDED DURING 2001- 2002

### FOR INTERNATIONAL STUDENTS AND STUDY ABROAD PARTICIPANTS

#### SCHOLARSHIP DONATIONS FROM THE COMMUNITY

Friends International Graduate Student Scholarships	\$9,000
Friends Scholarships in Honor of Alma Coles	1,500
Friends Study Abroad Scholarships	11,000
Betty R. Tate International Scholarships for Study Abroad	38,000
UCSD Judaic Studies Scholarships (Dorot Foundation)	5,000
Eleanor Roosevelt College Scholarships	7,740
Chris Borton Memorial Study Abroad Scholarship	<u>9,000</u>
<b>Subtotal</b>	<b>\$81,240</b>

#### SCHOLARSHIP CONTRIBUTIONS WITHIN UCSD

Vice Chancellor Research/Dean Graduate Studies	\$8,000
UCSD Chancellor's Contribution to EAP Matching Fund Scholarships	5,000
Sr. Vice Chancellor Academic Affairs' Contribution to EAP Matching Fund Scholarships	5,000
Vice Chancellor Student Affairs' for Alma Coles' Scholarship Fund	1,500
Vice Chancellor Student Affairs' Contribution to EAP Matching Fund Scholarships	5,000
UCSD Student Financial Services Matching Friends Scholarships for Study Abroad	3,000
UCSD EAP Reciprocity Scholarships	<u>32,000</u>
<b>Subtotal</b>	<b>\$59,500</b>

#### UCEAP SCHOLARSHIPS AWARDED TO UCSD STUDENTS

University-wide EAP Matching Scholarship Funds for UCSD Students	\$19,000
EAP Alumni and Presidents Scholarships	45,000
EAP Opportunity Grants for Low Income Students	20,000
EAP Country Specific Scholarships	<u>138,100</u>
<b>Subtotal</b>	<b>\$222,100</b>

#### NATIONAL / INTERNATIONAL SCHOLARSHIP AWARDS TO UCSD STUDENTS

Association of International Education of Japan Study Abroad Scholarships	\$15,100
Benjamin A. Gilman International Scholarships	13,200
Freeman Awards for Study in Asia	24,000
NSEP Study Abroad Scholarship Awards to UCSD Students	10,900
OAP Scholarships from Program Sponsors	<u>36,450</u>
<b>Subtotal</b>	<b>\$99,650</b>

Programs Abroad Scholarships	\$453,490
International Students Scholarships	<u>9,000</u>

**TOTAL SCHOLARSHIP FUNDS PROVIDED \$462,490**



## 2001- 2002 INTERNATIONAL CAFE CONTRIBUTIONS

<u>SPONSOR</u>	<u>DATE</u>	<u>CONTRIBUTION</u>	<u>ATTENDANCE</u>
Seacoast Church	9/21/01	\$250	234
Golden Triangle Rotary Club	9/28/01	\$250	292
UCSD Retirement Association	10/5/01	\$250	304
Del Mar Rotary Club	10/12/01	\$250	361
English Language Program	10/19/01	\$250	360
La Jolla Presbyterian	10/26/01	\$250	361
UCSD Circle K Club	11/2/01	\$200	382
San Diego Rotary Club	11/9/00	\$250	363
Kaplan Education Services	11/16/01	\$250	401
International Café Weekly Volunteers	11/30/01	\$168 catering "in kind"	276
Seacoast Church	1/11/02	\$250	235
People-to-People (Oceanids)	1/18/02	\$200	286
Torrey Pines Rotary Club	1/25/02	\$250	252
Eleanor Roosevelt College	2/01/02	\$250	285
UCSD Retirement Assoc.	2/15/02	\$250	254
Oceanids	2/22/02	\$150	300
International Club	3/01/02	\$168 catering "in kind"	283
Friends of the International Center	3/08/02	\$150	283
AEIA Tutors and Students	3/15/02	\$168 catering "in kind"	316
Seacoast Church	4/05/02	\$250	300
Circle K Club	4/12/02	\$200	276
Korean Campus Mission	4/19/02	\$168 catering "in kind"	303
Del Mar Rotary Club	4/26/02	\$250	280

**2001-2002 INTERNATIONAL CAFE CONTRIBUTIONS**

<b><u>SPONSOR</u></b>	<b><u>DATE</u></b>	<b><u>CONTRIBUTION</u></b>	<b><u>ATTENDANCE</u></b>
San Diego Rotary Club	5/03/02	\$250	293
English Language Program	5/10/02	\$200	224
UCSD Retirement Association	5/17/02	\$200	224
Adventure Travel	5/24/02	\$250	284
La Jolla Rotary Club	5/31/02	\$250	255
Student Office of Human Relations	6/07/02	\$250	249
<b>TOTAL ATTENDANCE</b>		<hr/>	<hr/>
			<b>8,625</b>
<b>TOTAL CASH CONTRIBUTIONS</b>		<b>\$5,800</b>	
Estimated value of catering "in kind" contributed food and paid entertainment		<b><u>\$672</u></b>	
<b>TOTAL DOLLAR VALUE OF CONTRIBUTIONS</b>		<b>\$6,472</b>	

2001-2002  
FACULTY INVOLVEMENT AND OVERSIGHT  
OF  
UCSD INTERNATIONAL EDUCATION

UCSD Faculty Involved in Planning and Oversight	28
UCSD Faculty Involved in Education Abroad Program Student Selection	29
UCSD Faculty Involved in Academic Advising for Study Abroad	30
Academic Senate Committee on International Education Annual Report	31-32

# FACULTY OVERSIGHT AND PARTICIPATION IN PROGRAMS ABROAD

## 2001-2002 ACADEMIC SENATE COMMITTEE ON INTERNATIONAL EDUCATION

Professor Charles Oates, Theatre and Dance, Chair  
Professor Scott Baden, CSE  
Professor Jaime Concha, Literature  
Professor Ahmed Elgamal, Structural Engineering  
Professor Richard Hauger, Psychiatry  
Professor Douglas MacDougall, SIO/ Graduate  
Professor Andreas Quirrenbach, Physics  
Professor Edward Reynolds, History

## UCSD REPRESENTATIVE TO UC-WIDE ACADEMIC SENATE COMMITTEE ON EAP

Professor Charles Oates, Theatre and Dance

## UCSD FACULTY SELECTED AS EAP STUDY CENTER DIRECTORS ABROAD

Professor Christine Hunefeldt, History, Madrid, Spain (2000-2002)  
Professor Cecil Lytle, Music, London, United Kingdom (2001-2003)  
Professor Juan Diez Medrano, Sociology, Barcelona, Spain (2000-2002)  
Professor Kaare Strom, Sweden/Denmark (2002-2004)

## FACULTY INVOLVED IN EAP EXCHANGES OR CONSULTANT VISITS DURING 2001-2002

Professor John Largier, SIO, hosted exchange faculty from Univ. of Cape Town, South Africa  
Assistant V.C. Rogers Davis, H.R., hosted staff exchangee from Cape Town, South Africa

## UCSD FACULTY ON EAP ADVISORY AND PROGRAM REVIEW COMMITTEES

Australia/New Zealand Review Committee	Professor Andrew MacIntyre, IR/PS
South Africa Review Committee	Professor Ivan Evans, Sociology
Spain Review Committee	Professor Ramon Pinon, Biology
Scandinavia Review Committee	Professor Kaare Strom, Political Science
Paris Curriculum Advisory Committee	Professor Cynthia Truant, History
Rome Curriculum Committee	Professor John Marino, History
Barcelona Summer Program Proposal Review	Professor George Mariscal, Literature
UC-Peking University Joint Center for Int'l Studies Consultative Committee	Professors Joe Esherick, History Paul Pickowicz, Chinese Studies, History Germaine Hosten, Chinese Stud., Poli Sci. Susan Shirk, Chinese Studies, Poli Science Yingjin Zhang, Chinese Studies, Literature
Brazil Language & Culture Prog. Review	Professor David Mares, Political Science Professor Michael Monteon, History Professor Rosaura Sanchez, Literature Professor James Holston, Anthropology
Casa Comparative Program Proposal Review Prague Semester Proposal Review	Professor Martha Lampland & Akos Rona-Tas, Sociology Professor Peter Smith, Political Science Professor Ellen Comisso, Political Science
UC/Lund Summer Prog. Consultative Comm.	Professor Gershon Shafir, Sociology Professor Miles Kahler, IR/PS Professor Peter Cowhey, Political Science
Thammasat University Proposal Review	Professor Suzanne Brenner, Anthropology Professor Peter Timmer, IR/PS
James Cook University Biology Prog. Proposal Review & Faculty Survey	Professors Immo Scheffler, Robert Schmidt, Ramon Pinon and David Woodruff, Biology
Maastricht Univ. Psychology Prog. Review	Professor Ebbe Ebbesen, Psychology Professor Harold Pashler, Psychology
Casa Comparative Program Curriculum Advisory Committee	Professor Jorge Huerta, Theater Professor David Mares, Political Science
UC-Peking University Joint Center for Int'l Studies Steering Committee	Richard Madsen, Sociology

# UCSD FACULTY PARTICIPANTS IN 2001-2002 EAP STUDENT SELECTION

## UCSD CAMPUS DIRECTORS OF PROGRAMS ABROAD

Appointed by the Senior Vice Chancellor of Academic Affairs, Faculty Directors provide oversight of approximately 90% of EAP student selection, interviewing students and reviewing applicant files.

Professor David Mares, Political Science  
Professor Vincente Rafael, Communication

Professor Ramon Piñon, Biology  
Professor Pasquale Verdicchio, Literature

## UCSD FACULTY ON SELECTION COMMITTEES

The following faculty regional experts participated in selection and interviews for EAP

Australia	David Woodruff, Biology
Barbados	Robert Cancel, Literature
Canada	Robert Cancel, Literature
Chile	David Mares, Political Science
China	Sammy Cha, History
China	Joseph Esherick, History
Costa Rica	James Nieh, Biology
Egypt	Hasan Kayali, History
France	Pasquale Verdicchio, Literature
Germany	Betsy Bredeck, Literature
Ghana	Robert Cancel, Literature
Hong Kong	Richard Madsen, Sociology
Hungary	Martha Lampland, Sociology
Israel	David Goodblatt, History
Italy	Pasquale Verdicchio, Literature
Japan	Ron Bee, IGCC
Japan	David Mares, Political Science
Japan	Yau-Hiko Tohsaku, IR/PS
Netherlands	David Mares, Political Science
Philippines	Vicente Rafael, Communication
Russia	Rebecca Wells, Literature
Singapore	David Mares, Political Science
South Africa	Robert Cancel, Literature
Spain	Ramon Piñon, Biology
Taiwan	Wei Wang, History
Taiwan	David Jordan, Anthropology
Turkey	Hasan Kayali, History
United Kingdom/Ireland	Doug MacDougall, Geoscience

## 2001-2002 STUDY ABROAD LIAISONS FOR STUDENT ADVISING DESIGNATED BY ACADEMIC DEPARTMENTS AND PROGRAMS

African Studies	Benetta Jules-Rosette
Anthropology	Jim Moore
Biology/Animal Phys/Neuroscience	William Schafer
Biology/Biochem/Cell Biology	Nigel Crawford, Laurie Smith
Biology EBE	Kaustuv Roy, Chris Wills
Biology General	Ethan Bier, Immo Scheffler
Biology/Microbiology	Stuart Brody, Kit Pogliano
Biology/Molecular Biology	Randall Johnson
Chinese Studies	Joseph Esherick
Classical Studies	Anthony Edwards
Cognitive Science	Jamie Pineda
Communication	Daniel Hallin
Computer Science and Engineering	Walter Savitch
Critical Gender Studies	Rosemary George
Earth Science	Lisa Tauxe
ECE	Kevin Quest
Economics	Marjorie Flavin
Environmental Studies	Patrick Ledden
Environmental Systems	Mark Thiemens
Ethnic Studies	Ross Frank, Ana Celia Zentella
History	David Luft
Human Development	Joan Stiles
IR/PS	Yasu-Hiko Tohsaku
Italian Studies	Stephanie Jed
Japanese Studies	Stefan Tanaka
Judaic Studies	William Propp
Latin American Studies	Leon Zamosc
Linguistics	Sharon Rose
Literature Classics	Anthony Edwards
Literature English	Donald Wesling
Literature French	Roddey Reid
Literature German	Cynthia Walk
Literature Hebrew	Richard Friedman
Literature Italian	Stephanie Jed
Literature Russian	Susan Larsen
Literature Spanish	Misha Kokotovic
Literature World	Susan Larsen
Literature Writing	Quincy Troupe, Pasquale Verdicchio
Mathematics	Ian Abramson
Mechanical and Aerospace Engineering	Robert Cattolica
Middle East Studies	Hasan Kayali
Music	Carol Plantamura
Philosophy	Wayne Martin
Physics	Daniel Arovas
Political Science	Gary Jacobson
Psychology	Ebbe Ebbesen
Religious Studies	Richard Cohen
Russian & Soviet Studies	Steven Cassedy
Sociology	Jeff Haydu
Structural Engineering	Andre Filiatrult
Teacher Education Program	Randall Souviney
Theatre and Dance	Patricia Rincon, Ursula Meyer, Charles Oates
Third World Studies	Robert Cancel
Urban Studies and Planning	Keith Pezzoli
Visual Arts/ Art History	Elizabeth Newsome
Visual Arts/ Computing	Adriene Jenik
Visual Arts/Media/Studio	Thomas Harris

October 29, 2002

**ANNUAL REPORT  
COMMITTEE ON INTERNATIONAL EDUCATION  
2001-02**

**Post-September 11 Security Concerns**

EAP was directly affected by the September 11 tragedy. The system-wide headquarters in Santa Barbara responded quickly and efficiently to the heightened safety concerns of students and EAP faculty abroad with a series of communications distributed to UC study centers throughout the world and to campuses in California. Few EAP students returned home as a result of the upheaval, and only a couple of minor anti-American incidents involving UC students were reported. Preliminary data collected by EAP shows that the September 11 events did not dissuade UC students from studying abroad. In fact, renewed recognition of the need for cultural and political understanding seems to have strengthened the will of UC students to pursue education abroad. Applications for the program are up and returning students are as happy as ever that they participated in the program. Security remains a major concern among administrators at the EAP office in Santa Barbara. Programs in Israel and India have been suspended and outgoing students heading for all programs are given an extensive briefing on safety and security issues.

Concerns raised by the federal government regarding the presence of students from other countries on American campuses threatened to limit the accessibility to UC for international students. At UCSD, the staff of the International Center sought to comply with the increased level of oversight by immigration authorities without bringing unnecessary scrutiny upon international students. While some faculty have registered concern for the civil liberties of international students, the efforts of the staff appear to have been successful and international students at UCSD were not subjected to any investigation.

During the fall quarter as issues surrounding international terrorism, the war in Afghanistan and tensions in the Middle East came to the fore, the International Center set up a discussion table at its International Café held at the center every Friday. Faculty members volunteered to sit at the table every week and facilitate discussion among anyone who desired to participate. This table became a magnet for lively interaction among students and faculty.

**Opportunities Abroad Program**

During the academic year the Office of the President notified the Director of the International Center that the current system of enrolling students for credit through the Opportunities Abroad Program would, in the future, render those students ineligible for state financial aid, effectively eliminating the participation of many prospective students. Through extensive discussion with the officials in the budget office in Oakland and various faculty and staff at UCSD including the registrar, the director of financial aid, representatives of Senior Vice-Chancellor Chandler, Vice-Chancellor Watson, the Faculty Directors of Programs Abroad, the Chair of the Committee on International Education and staff members of the International Center a solution that would satisfy all parties was discovered. In the future, students would receive P/NP credit under the course, OAP 50, which would remain on the student's transcript (in the past, OAP 50 credit was replaced by transfer credit from another institution). The Committee on International Education and the Faculty Directors of Programs Abroad have submitted a new course approval form which alters the numbers of units from 12 to 1-30. Increased flexibility as to the number of units will allow the student to retain UC credit and address the objections raised by the Office of the President. As this report is being written the Committee on Educational Policy is still in the process of reviewing the request.

**University of California International Education Mission Vision Statement**

In its final meeting of the year, the Committee on International Education endorsed the University of California International Education Mission. The committee agrees with the articulation of the mission as it relates to international education programs and initiatives at UCSD and sees the statement as a reflection of the system-wide mission as well. The committee would like to submit the statement in this report.

**Final comments**

The chair would like to thank the members of the committee for their time, energy and interest in the committee; the faculty directors David Mares, Ramon Pinon, Pasquale Verdicchio and Vincente Raphael for their tireless efforts on behalf of the program; the staff of the International Center for their continued outstanding work and Katherine Moses of the Academic Senate office for administrating the business of the committee.

## UNIVERSITY OF CALIFORNIA INTERNATIONAL EDUCATION MISSION

The University of California, in fulfilling its mission of teaching, research, and public service, has for decades played a leading role in the international arena. In the 21st century, as economic, socio-political, and technological issues assume global dimensions, the University recognizes the need to provide UC students with the knowledge and skills to succeed in multi-cultural environments nationally and internationally; to provide UC faculty with incentives to engage in the internationalization of knowledge; and to extend the University's public service mission to the international arena.

The University will pursue the following dimensions of international education to support its mission in the international arena, and to further the State of California's economic development, political effectiveness and multicultural/international profile.

- Offer rigorous courses of study at all academic levels, and in as many fields as possible, to increase students' understanding of global issues and cultural differences.
- Maintain vigorous language programs other than English to train students to communicate effectively in other cultures and to enhance their understanding of other nations' values.
- Provide opportunities and support for students in all majors to participate in overseas education to enrich their academic training, perspectives and personal development.
- Admit the most highly qualified students from other countries in sufficient numbers and geographic diversity to inspire an appreciation for differences among cultures and a deeper understanding of the values and perspectives of other peoples.
- Provide opportunities for domestic and international students to interact effectively and routinely share their views, perceptions, and experiences in educational settings.
- Facilitate faculty exchange and collaborative partnership programs with overseas institutions.
- Initiate collaborative research undertakings to address issues of global significance.
- Develop innovative public educational forums and venues to explore global issues and showcase world cultures.
- Extend the University's public service mission internationally through programs designed in collaboration with public officials from developing countries to address their critical needs.
- Recruit and retain the world's best and brightest faculty to educate California's students as globally competent citizens.
- Maintain current data on the flow of UC students and faculty involved in international exchanges, education and research.
- Provide scholarships and ensure portability of financial aid to enable all students, regardless of financial circumstances, to participate in approved study abroad.
- Develop UC hubs in other countries that provide a structure and a means for extending the global reach of the University of California.
- Encourage and inspire vigorous pursuit of international education opportunities among perspective students in all campus and collaborative outreach/recruitment efforts.

Respectfully submitted,

Scott B. Baden  
 Jaime Concha  
 Richard L. Hauger  
 Andreas Quirrenbach  
 Edward Reynolds  
 David R. Mares, *ex officio*  
 Pasquale Verdicchio, *ex officio*  
 Ramon Pinon, *ex officio*  
 Vicente L. Rafael, *ex officio*  
 Kaihsu Tai, Graduate Student Representative  
 J. Douglas MacDougall, Vice Chair  
 Charles Oates, Chair